|  |  |  |
| --- | --- | --- |
| Neatness/Effort | 2 – Notes are disorganized, multiple days are missing, dates and objectives are missing  4 – Notes may be out of order or worksheets are messy, dates or objectives may be missing  6 – Notes are complete and organized, worksheets are neatly attached, all dates and  objectives are recorded, big ideas are highlighted color is used to add clarity to the work | |
| **Lesson 1.1- Identifying Integers and Their Opposites** | | 1 2 3 4 |
| **Lesson 1.2- Comparing and Ordering Integers** | | 1 2 3 4 |
| **Lesson 1.3- Absolute Value** | | 1 2 3 4 |
| **Lesson 2.1- Divisibility Rules** | | 1 2 3 4 |
| **Lesson 2.1- Greatest Common Factor** | | 1 2 3 4 |
| **Lesson 2.2- Least Common Multiple** | | 1 2 3 4 |

1 – Work is not in the copybook 2 – Activities are mostly incomplete/more than one activity is 3 – Activities are mostly complete (only one or two are unfinished) 4 – All activities are completed to the best of the students ability

**How can I improve my copybook mark?**

Focus on keeping all notes together Record the Date and Objective each day

Take my time when writing notes Keep up to date with class activities

Copy notes from a classmate when absent Continue doing exactly what I’m doing ☺

**What have I been doing well?**

Organization Completing all activities Writing the date/objective down Neat writing